

Name: \_\_\_\_\_

Double Decker 3 – Unit 4

# Jobs and inventions



**doctor**



**dentist**



**cashier**



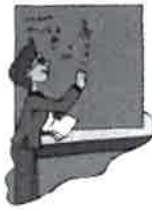
**builder**



**reporter**



**tailor**



**teacher**



**cook**



**magician**



**baker**



**singer**



**artist**



**waiter**



**carpenter**



**actor**



**nurse**



**secretary**



**gardener**



**vet**



**businessman**



**policeman**



**painter**



**hairdresser**



**dancer**



**farmer**

## Story

Put the words in order the words to make sentences

- 1 This story / a girl. / is about  
This story is about a girl.
- 2 she has an accident. / skateboarding with her friends, and / She is  
She is skateboarding with her friends, and she has an accident
- 3 arm. / She injures / her  
She injures her arm.
- 4 goes / with her mother. / to hospital / She  
She goes to hospital with her mother / with her mother to hospital.
- 5 take an X-ray / The doctor / needs to / of her arm.  
The doctor needs to take an X-ray of her arm.
- 6 Olivia sees / and she is / the X-ray machine / nervous.  
Olivia sees the X-ray machine and she is nervous.
- 7 the history of X-rays. / and the nurse / tell Olivia / about radiation and / The doctor  
The doctor and the nurse tell Olivia about radiation and
- 8 we can use radiation / A German scientist / in medicine. / discovers that / called <sup>the history</sup>  
Wilhelm Röntgen <sub>of X-ray.</sub>  
A German scientist called Wilhelm Röntgen discovers that
- 9 improve on the / Scientists / quality of X-rays. <sup>We can't use radiation in medicine</sup>  
Scientists improve on the quality of X-rays.
- 10 serious illnesses / help doctors / inside the body, like cancer. / They can / to find  
They can help doctors to find serious illnesses inside the body
- 11 relaxed / about X-rays, / Olivia is / is not broken. / and her arm <sup>like cancer.</sup>  
Olivia is relaxed about X-rays and her arm is not broken.

Vocabulary

Write the jobs. Use the words in the box

chef dentist doctor farmer nurse police officer scientist student teacher vet



student



farmer



scientist



nurse



teacher



police officer



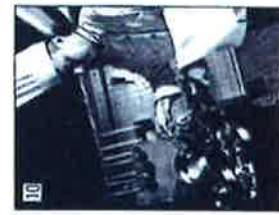
vet



doctor



dentist



chef

Story

Read the job descriptions and write the jobs

Jobs	What does he or she do?
1 chef	This person cooks food.
2 teacher	This person teaches students.
3 nurse	This person helps ill people.
4 vet	This person cures ill animals.
5 farmer	This person has animals and plants.
6 doctor	This person cures ill people.
7 police officer	This person protects people and enforces the law.
8 scientist	This person invents things.
9 student	This person goes to school or university to learn.
10 dentist	This person treats your teeth.





## 4

## Worksheet 8

## Language stop

Write the correct form of the verb to complete the chart

Subject	help	know	work	get up
I	help	<u>know</u> <sup>8</sup>	<u>work</u> <sup>11</sup>	get up
You	<u>help</u> <sup>1</sup>	know	<u>work</u> <sup>12</sup>	<u>get up</u> <sup>18</sup>
He	helps	<u>knows</u> <sup>7</sup>	<u>works</u> <sup>13</sup>	gets up
She	<u>helps</u> <sup>2</sup>	knows	<u>works</u> <sup>14</sup>	<u>gets up</u> <sup>19</sup>
It	<u>helps</u> <sup>3</sup>	<u>knows</u> <sup>8</sup>	<u>works</u> <sup>15</sup>	<u>gets up</u> <sup>20</sup>
We	<u>help</u> <sup>4</sup>	<u>know</u> <sup>9</sup>	<u>work</u> <sup>16</sup>	get up
They	<u>help</u> <sup>5</sup>	<u>know</u> <sup>10</sup>	<u>work</u> <sup>17</sup>	<u>get up</u> <sup>21</sup>

He/she/it - das S muss mit!

# GRAMMAR QUIZ

## ADD '-S' or '-ES' or '-IES'

- Choose '-s' or '-es' or 'ies' to change the verbs in the sentences below.

- Thomas really [like] to draw pictures in his free time.
  - s
  - es
  - ies / (change '-y' to '-i' and add 'es')
- My father [work] in a big office downtown.
  - s
  - es
  - ies / (change '-y' to '-i' and add 'es')
- My classmate always [pass] her English tests with a high grade.
  - s
  - es
  - ies / (change '-y' to '-i' and add 'es')
- My friend [study] at a college near his home.
  - s
  - es
  - ies / (change '-y' to '-i' and add 'es')
- David sometimes [play] tennis in the afternoon.
  - s
  - es
  - ies / (change '-y' to '-i' and add 'es')
- Mariam always [try] to help people when they have a problem.
  - s
  - es
  - ies / (change '-y' to '-i' and add 'es')
- Troy always [watch] football games on TV.
  - s
  - es
  - ies / (change '-y' to '-i' and add 'es')
- Patrick has an interesting hobby. He [fix] old cars.
  - s
  - es
  - ies / (change '-y' to '-i' and add 'es')
- My baby brother [cry] when he doesn't see his mother.
  - s
  - es
  - ies / (change '-y' to '-i' and add 'es')
- Sarah [go] to school very early in the morning.
  - s
  - es
  - ies / (change '-y' to '-i' and add 'es')
- I bring my lunch from home, but William [buy] his lunch at work.
  - s
  - es
  - ies / (change '-y' to '-i' and add 'es')
- John is a great student. He always [do] his homework after class.
  - s
  - es
  - ies / (change '-y' to '-i' and add 'es')
- My friend should relax more. He [worry] too much about the future.
  - s
  - es
  - ies / (change '-y' to '-i' and add 'es')
- My sister usually [get] up at about six o'clock in the morning.
  - s
  - es
  - ies / (change '-y' to '-i' and add 'es')
- Gary is an airplane pilot. He [fly] to many different countries.
  - s
  - es
  - ies / (change '-y' to '-i' and add 'es')
- Our teacher [say] that we should study hard.
  - s
  - es
  - ies / (change '-y' to '-i' and add 'es')

15 – 16 = Excellent

13 – 14 = Good

12 or Less = Study More!

## Present Tense (Präsens) Top Deck 1

He/she/it - das S muss mit! \_\_\_\_\_ !

walk (spazieren gehen)	have	talk (sprechen)	come
I walk	I have	I talk	I come
you walk	you have	you talk	you come
he walks	he has	he talks	he comes
she walks	she has	she talks	she comes
it walks	it has	it talks	it comes
we walk	we have	we talk	we come
you walk	you have	you talk	you come
they walk	they have	they talk	they come

1. They (get up) get up early.
2. It (open) opens at lunchtime.
3. I (help) help animals.
4. He (check) checks your teeth.
5. We (work) work in the laoratroy.
6. She (work) works in the kitchen.
7. You (know) know this job.
8. He (cure) cures animals.
9. They (have) have animals and plants.
10. I (cook) cook at a restaurant.
11. My mother (cook) cooks lunch.
12. She (have got) has got homework.
13. Peter is a teacher. He (teach) teaches maths at school.
14. Sarah and Betty (talk) talk about the party.
15. Sally (walk) walks with Nancy.
16. The dog (have got) has got brown eyes.
17. Farmers (have) have animals and plants.
18. Olivia (injure) injures her arm when she (fall) falls off her skateboard.

## Present Tense 2 (negative sentences/questions)

positive	negative	positive	negative
I walk	I don't walk	I cook	I don't cook
you walk	you don't walk	you <u>cook</u>	you <u>don't cook</u>
she walks	she doesn't walk	she <u>cooks</u>	she <u>doesn't cook</u>
he walks	he doesn't walk	he <u>cooks</u>	he <u>doesn't cook</u>
it walks	it doesn't walk	it <u>cooks</u>	it <u>doesn't cook</u>
we walk	we don't walk	we <u>cook</u>	we <u>don't cook</u>
you walk	you don't walk	you <u>cook</u>	you <u>don't cook</u>
they walk	they don't walk	they <u>cook</u>	they <u>don't cook</u>

**Write the negative sentence next to the positive sentence!**

- I cook the meal. I don't cook the meal
- He walks 2 miles. He doesn't walk 2 miles.
- Susan sings lovely. Susan doesn't sing lovely.
- We cook at a restaurant. We don't cook at a restaurant.
- Billy, Joe, and John teach together. Billy, Joe and John don't teach together.
- My dog eats my chocolate. My dog doesn't eat my chocolate.
- She works in a kitchen. She doesn't work in a kitchen.
- A dentist checks your teeth. A dentist doesn't check your teeth.

### Questions

I do	Do I eat chocolate?	<u>Do</u> I work in the kitchen?
you do	Do you eat chocolate?	<u>Do</u> you work in the kitchen?
he does	Does he eat chocolate?	<u>Does</u> he work in the kitchen?
she does	Does she eat chocolate?	<u>Does</u> she work in the kitchen?
it does	Does it eat chocolate?	<u>Does</u> it work in the kitchen?
we do	Do we eat chocolate?	<u>Do</u> we work in the kitchen?
you do	Do you eat chocolate?	<u>Do</u> you work in the kitchen?
they do	Do they eat chocolate?	<u>Do</u> they work in the kitchen?

Wenn das `s` in does ist kommt kein `s` beim nachfolgenden Verb: Does he sing the song?



## Harry Potter

EXERCISE 1 Setze die Verben ins simple present.

- a) Harry Potter lives (live) with his aunt and uncle because his parents are (be) dead. He thinks (think) that he is (be) an ordinary<sup>2</sup> boy.
- b) One day, he gets (get) a letter. He tries (try) to read it, but his aunt and uncle don't let (not let) him. They just don't give (not give) it to him.
- c) More and more letters arrive (arrive). Finally, a giant<sup>3</sup> called Hagrid gives (give) Harry his letter.
- d) Hagrid tells (tell) Harry that he is (be) a wizard<sup>4</sup>. He will go to Hogwarts, a school for wizards. Harry cannot (cannot) believe his ears. Hagrid also tells (tell) him that it was Voldemort, a very evil<sup>5</sup> wizard, who killed his parents.
- e) Then Hagrid and Harry go (go) to Diagon Alley together. There they buy (buy) lots of things, for example, a magic wand<sup>6</sup>.
- f) A bit later, Harry takes (take) the train to Hogwarts. On the train, he meets (meet) a boy. His name is (be) Ron. Soon Harry and Ron become (become) best friends.
- g) The boys love (love) Hogwarts. The classes are (be) interesting, but sometimes they can (can) be difficult, too. Most of the teachers are (be) nice, but some aren't (not be). One teacher, Professor Snape, doesn't like (not like) Harry. Snape teaches (teach) Potions<sup>7</sup>.
- h) Harry finds (find) new friends and has (have) lots of fun. He learns (learn) to do magic and he plays (play) Quidditch – that is (be) a sport played on flying broomsticks<sup>8</sup>.
- i) There is (be) only one problem: Voldemort, the evil wizard, wants (want) to come back and to kill Harry. Harry and his friends haven't (not, have) much time. Can Harry stop (can, Harry, stop) him? What do you think (you, think)?

<sup>2</sup> ordinary: normal<sup>3</sup> giant: Riese<sup>4</sup> wizard: Zauberer<sup>5</sup> evil: böse<sup>6</sup> wand: Zauberstab<sup>7</sup> potions: Zaubertränke<sup>8</sup> flying broomstick: fliegende Besen