

Double Decker 4 Unit 5

PLACES WHERE WE LIVE

Name : _____

Key



Story

Read and put the story of *The Empire State Building* in the correct order

..... ✂

Within only a few days, Shreve, Lamb and Harmon Associates agreed to build a skyscraper taller than the Chrysler Building in a very short time.

2

To make the construction easier and more efficient, the contractors developed some innovations that saved time, money and effort. For example, to move the materials, they built a railway at the construction site. The railway cars were pushed by men, but the cars could hold a lot, so in the end they saved time and effort.

4

'Our building is taller than the Chrysler Building! The Empire State Building is the tallest building in the world! We are the winners of the building race!'

5

The excavation for the new building started in January 1930. Two groups of 300 men worked day and night. First, they created the foundations for the 210 columns needed to support the structure. This was not an easy task because there was solid rock under the ground.

3

On 1st May 1931, the Empire State Building opened to the public. It was the tallest building in the world until the 1970s. Today it is still an architectural symbol on the skyline of New York City.

6

This was the city of New York in the 1920s. There were many tall buildings already, but rich people wanted to build taller buildings as a symbol of power. There was a race to build the tallest building in the city and in the world.

1

Lösungen

EXERCISE 1a) Lisa: I think I **will read the text** tomorrow.

b) Lisa: I think I **will answer the questions on the text** tomorrow.

c) Lisa: I think I **will speak with my teacher** tomorrow.

d) Lisa: I think I **will find information** tomorrow.

e) Lisa: I think I **will write a letter to my grandfather** tomorrow.

f) Lisa: I think I **will do my homework** tomorrow.

g) Lisa: I think I **will ask my teacher** tomorrow.

EXERCISE 2 a) No, she **won't** read it today.

b) No, she **won't** answer them today.

c) No, she **won't speak to her teacher** today.

d) No, she **won't find information** today.

e) No, she **won't write a letter ...** today.

f) No, she **won't do her homework** today.

EXERCISE 3 Complete the questions and answer them.

a) I will find the answer.

What **will you find**? – The answer.

b) My teacher will write a book.

Who **will write** a book? – My **teacher**.

c) She will do her homework tomorrow.

When **will she do** her homework? – **Tomorrow**.

d) We will speak English in class.

Where **will you speak** English? – **In class**.

e) She will answer your question today.

When **will she answer** my question? – **Today**.

f) I will think about your idea.

What **will you think** about? – **Your idea**.

EXERCISE 4 a) My teacher will write a letter.

b) He will think about it.

c) Will she do sports?

d) You will learn English.

e) We won't read.

f) When will he answer the question?

g) Where will you speak German?

h) They won't ask the students.

i) He won't know the answer.